

# KANSAS CITY GIRLS PREPARATORY ACADEMY

## Organization Maturity Actionables

### The Learning Board

The Board is purposeful about a "growth mentality" for themselves and the School(s) environment.

Associated Indicators:D01: 05, 06, 09; D02: 03, 05, 06, 08; D03: 04, 07; D04: 02, 06, 07; D05: 05, 07, 08, 09, 10; D06: 05, 06;

**Dimension 1 Indicator 5 (3.75)** Our Board has a plan for board member succession.

**Dimension 1 Indicator 6 (3.25)** Our Board has a plan for CEO/School Leader succession.

**Dimension 1 Indicator 9 (3.13)** The Board implements and updates a capacity development plan for onboarding members, training and board process improvement.

**Dimension 2 Indicator 5 (3.47)** Our Board has a purposeful strategy for proactively listening to current and prospective students and their families.

**Dimension 2 Indicator 6 (3.53)** Our Board has a purposeful strategy for proactively listening to school staff and other educational experts.

### The Integrative Board

The Board sees its work and policy-making responsibility in a context larger than the School(s).

Associated Indicators:D01: 08, 10; D02: 07; D03: 05; D05: 06; D06: 07;

**Dimension 1 Indicator 10 (3.75)** The Board has an annual calendar designating key functions, actions and reporting requirements.

**Dimension 3 Indicator 5 (4.00)** The Board has specific achievement goals for non-academic student success (i.e. social, emotional, citizenship, work readiness, etc.)

**Dimension 6 Indicator 7 (3.57)** The Board has access to local current and longitudinal data about the conditions, assets, resources (i.e. funding) and barriers to success for students and their families.